Student Activities

Lesson Ten The Influence of Advertising



name:	_ date:	
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what appeals to you? what doesn't?

directions

Collect examples of ads you like and dislike. Also pay attention to ads and commercials on TV and online. If possible, bring videos to class. Pay particular attention to facts versus unsupported claims in ads.

When you're done collecting ads, answer the questions below.

1. What do you like about the ads you've collected?

2. What do you dislike about the ads you've collected?

3. What do you like about the TV or online commercials you've seen?

4. What do you dislike about the TV or online commercials you've seen?

name:			



examples of fraudulent or misleading advertisements

directions

Bring to class print ads you think are fraudulent or misleading. Tape up the ads around the classroom.

1. Describe your example of a fraudulent or misleading ad.

2. List the fraudulent or misleading techniques and appeals used in your favorite ad.

3. List the fraudulent or misleading techniques and appeals used in your least favorite ad.

4. What actions could consumers take to avoid these deceptions?

name:	date:



what techniques are used in ads you like

After you've talked about various advertising appeals and techniques, answer the following questions for your favorite ad and your favorite TV or online commercial.

1. Describe your favorite ad.

2. What advertising techniques and appeals are used in your favorite ad?

3. Describe your favorite TV or online commercial.

4. What advertising techniques and appeals are used in your favorite TV or online commercial?

name:	date:



try it—make a commercial

directions

Divide into groups. Each group is responsible for researching a product or a service.

Prepare a commercial for the product or service your group has been assigned or has chosen. When preparing your commercial, be sure to use some of the techniques and appeals discussed in class.

Each group will present its commercial to the class. At the end of your presentation, be prepared to answer the following questions.

1. To whom are you trying to sell your product or service?

2. What specific techniques and/or appeals did you use to try to sell your product?

3. Were any of the techniques or appeals you used fraudulent or misleading?

date: _



test your advertising knowledge

In the space provided, write the letter of the advertising technique or appeal the statement represents.

	a) Join the gang	h) Negative option
	b) Hero endorsement	i) Credit repair
	c) Unfinished comparison	j) Numerical claims
	d) Independence	k) Guarantees
	e) "Get rich quick"	D Bargain appeals
	f) Exploiting fears and misgivings	m) Scientific claims
	g) Physical attraction appeal	n) Catch phrases and slogans
1	Return this card today and begin re decide you don't want a CD, just re	eceiving three CDs every month. If, at any time, you sturn it within ten days.
2.	If you're the type of person who can you'll be convinced you can't buy a	n think and act for yourself, drive one of our cars and smoother ride.
3.	We promise your new battery will l	ast a lifetime, or your money back.
4. .	This detergent works better on great	ase and stains.
5. .	Three-out-of-four dentists recomm	nend this toothpaste.
6. .	Everyone else is using this product.	. Why aren't you?
7. .	At this price for a limited time only this again.	y! So buy now, because you won't see a value like
8.		hysicians, we've formulated a pill that, taken one o eat anything you want without gaining weight.
9.	You find yourself unconsciously sin	ging the tune to the commercial.
10.	If Mr./Ms. Famous Athlete wears t	his type of underwear, shouldn't you?
11.	Just one spray of our cologne, and y	ou'll never have to spend another Saturday alone!
12.	Work in your home, part-time, and	earn up to \$10,000 per week.
13.	No matter how bad your credit is, f you've always wanted.	for one small fee, we can help you get that car or van
14.	Keep your children from struggling course.	or failing at school with our complete-at-home

test your advertising knowledge (continued)

Answer each	of the following	questions in the s	space provided
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, morrer each of the following queenens in the space provided:
15. Explain and give an example of the "bait and switch" advertising technique.
16. Explain and give an example of the "supermarket special" advertising technique.
17. Explain and give an example of an advertisement that uses "scientific claims."
18. Explain and give an example of an advertisement that uses "bargain appeals."
19. List three ways to spot program-length commercials.
20. List two things you can do to protect yourself if you buy something from a program-length commercial.

name:	date:



lesson ten quiz: the influence of advertising

true-	·fal	lse
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1	 An "unfinished comparison" in an advertisement provides consumers with incomplete information. 			
2	— Out-of-stock advertised specials are considered to be an unethical technique.			
3	Credit repair service advertisements may be misleading due to the promises made to consumers in credit trouble.			
4	— An infomercial is a type of "bait and switch."			
5	Comments from buyers of a product in	n a comm	nercial usually provide useful information.	
multip	ole choice			
6			C. An offer to work at home	
.	known person are examples of the advertising technique.		D. Comparison pricing in an advertisement	
	A. peer approval	9	- A program-length commercial is	
	B. unfinished comparison		commonly called:	
	C. statusD. hero endorsement		A. "bait and switch"	
			B. a perceptual contrast	
7.	Books, tapes, and music CDs		C. an infomercial	
	are commonly sold using:		D. an action guarantee	
	A. a perceptual contrast		- The most useful information in	
	B. numerical claims	10	an advertisement would be:	
	C. unfinished comparisons	C. unfinished comparisons		
	D. a negative option		B. comments from production users	
8	would be an example of		C. a list of product accessories	
	an unethical action.		D. an endorsement from a	
	A. An infomercial		well-known person	

case application

Recent television programs and commercials have provided information on a new method of cooking to save money, reduce fat, and improve the flavor. This cooking equipment seems to be quite good. What actions should a person take before spending money on this type of product?

B. An out-of-context quote